

HOW TO WRITE A STUDY PROTOCOL

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What ?

Every Step of a Study

- ◆ A document that explicitly states
 - Reasoning behind
 - Structure of a research project.

Why?

- ◆ To state your **research question**
- ◆ To **plan & see whole study in detail**, before you start.
Check if:
 - Objectives can be achieved
 - Study Feasibility
 - Prevent failure to collect crucial information.
- ◆ Acts as **a guide & reminder to you & your supervisor** (or co-workers) of initial structure & aims of study.
- ◆ To **monitor progress** of study.
- ◆ It is necessary **to**:
 - Obtain approval of ethical committee(s)
 - Application for funds

How to Start ?

- ◆ To create a Research Problem:
 - Ideas from colleagues
 - Ideas from similar published studies
 - Good examples
- ◆ Use a checklist of items to include
- ◆ Get the requested format (grant application)

Protocol Outline

- 1. Presentation**
- 2. Background & justifications**
- 3. Objectives**
- 4. Material & Methods**
- 5. Ethical considerations**
- 6. Project management**
- 7. Timetable**
- 8. Resources**
- 9. References**
- 10. Appendices**

1. Presentation

- ◆ **Covering Page Should include:**
 - **Title**
 - **Researcher name, position, purpose, field**
 - **Supervisors: by seniority**
 - **Name**
 - **Position**
 - **Main centres (Department, University)**
 - **University & Year**

**This Page is Translated to Make a
Covering Page in ARABIC**

Title

- ◆ Title is one of most important features because it is the 1st to attract attention of reader.
- ◆ It must be **CATS**
 - Concise
 - Accurate
 - To the point
 - Short

Example

- ◆ See This Title:

“An investigation to evaluate the effect of the Herbst and Twin Block functional appliances on skeletal growth during the treatment of Class II skeletal growth anomalies. A randomized controlled trial.”

 - It is overlong
 - States the obvious in a rather ‘wordy’ way.
- ◆ A preferable approach may be:

“A randomized trial of Herbst and Twin Block appliances on skeletal growth.”
- ◆ This title
 - Comes straight to the point without stating the obvious.
 - It not only attracts the attention of a reader, but it immediately tunes them into the subject matter.

Example

- ◆ “Medical cost estimation study regarding management of the most common malignancies among Egyptian females (aged 18 years or above) attending the National Cancer Institute, Cairo University.”

Better title:

- ◆ “Cost estimation of most common women cancers at National Cancer Institute.”

2. Background & Justification

- ◆ Statement of problem, study justification
 - Importance of subject area
 - Magnitude, Frequency, Impact
 - Highlight Good points & Gaps in quoted studies
 - Principal questions to be addressed
 - Contribution of results to existing knowledge
- ◆ Review relevant literature

Other Section Names

Introduction

Rationale

Literature Review

Background

- ◆ A brief & to the point.
- ◆ No longer than two pages of A4 paper.
- ◆ Keep in mind:
 - There are Arab & Egyptian studies !!
 - Previous results may not be accurate or true
 - Don't be too critical of previous investigators; research technology and data analysis are fast-moving fields
 - Literature must not be old (within last 10 years)

Writing Style

- ◆ **Make your writing flow.**

- ◆ **It is not A list of papers:**

‘X1 has shown that, X2 used and showed This is in agreement X3 who stated However, X4 have suggested that’

Writing Style

It is better to take the following approach:

- ◆ There have been many investigators have concluded that (*X1, 2003; X2, 2004; X3, 2006*). However, *X4 (2004)* has suggested.....

-
- ◆ The literature review should logically lead to the statement of the aims of the proposed study.

3. Objectives (Aim of The Work)

- ◆ Should answer the study question
- ◆ S.M.A.R.T.
 - **S**pecific
 - **M**easurable
 - **A**ttainable
 - **R**eliable
 - **T**ime limited
- ◆ Goal: General, can not be measured, broad
- ◆ Principal objective
 - Must be achieved
 - Dictates design and methods
- ◆ Secondary objectives
 - Of interest, but not essential

Example

- ◆ Principal objective

To determine if sharing a haemodialysis machine with a HCV infected patient is a risk factor for HCV infection.

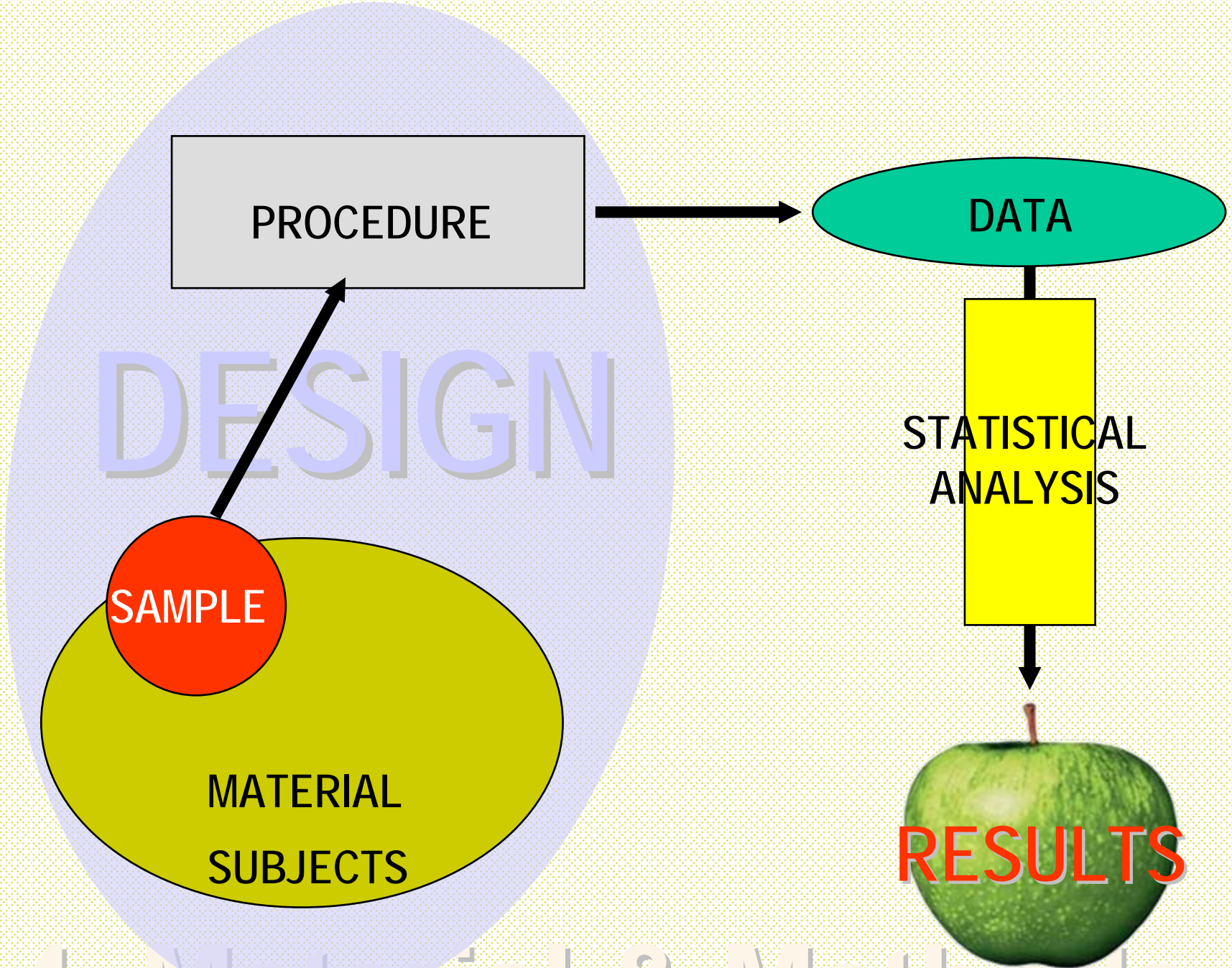
- ◆ Secondary objective:

To identify failures in procedures designed to prevent cross-infection via haemodialysis machines

4. Material & Methods

What will be done ? How? Where? When?

- ◆ Description of tactics of research
 - ◆ Probably the easiest part of a research protocol to prepare.
 - ◆ Use **active voice**, in the **future tense**.
 - ◆ For example:
 - 'The subjects are randomly allocated to treatment & placebo groups, stratified by age and sex'.
- It will be easier to read:
- 'We will randomly allocate the subjects to treatment and placebo groups, stratifying on age and sex'.



4. Material & Methods

Study Design

1. Design
2. Subjects
3. Procedure
4. Statistical methods

- ◆ Types of studies:
 - Observational
 - Case-Control
 - Cross-sectional
 - Cohort
 - Experimental (Interventional)
 - In Human Beings, called Clinical trials

Subjects (Material)

- ◆ Not all the study population are patients, some are healthy controls, So better say **SUBJECTS**
- ◆ You should report the following
 - **Definitions (Who?)**
 - **Selection (Where?, How?, When?)**

Definitions

- ◆ Population: the subjects will be drawn from
 - Case
 - Control (other disease, normal subjects)
- ◆ Exposures
- ◆ Risk factors
- ◆ Outcomes (CR, PR, DP)
- ◆ e.g.: smoking ? lung cancer
 - smoking: definition, quantification, categories
 - lung cancer cases definition
 - control group definition

Who?

Selection

◆ **Sampling design**

- Frame: district, household, persons,...(Where?)
- Inclusion and Exclusion Criteria
- Method: simple random, cluster, stratified,... (How?)
- Randomisation procedures
- Replacement procedures (in case of refusal)
- Duration: Time period, Accrual time, follow up (When?)

◆ **Sample size:**

- Total number & number in subgroups (study, control)
- Calculations based on principal objective
- Feasibility
- May not be specified (all patients coming to outpatient clinic during period from 1st June till end of September 2001)

◆ If the sample size is **too small**, the study may **not** be **powerful** to detect a difference between the groups, if a true difference exists, so

(I can not infer or generalize my results).

- ◆ Therefore, the study would be
- Worthless
 - Great effort will be wasted.

1. Design
2. Subjects
3. Procedure
4. Statistical methods

Procedure (Methods)

- ◆ This will describe exactly what you are going to do with the subjects.
- ◆ This includes details of
 - Materials (e.g. Kits)
 - Measurements (items and units)
 - Apparatus used
 - Treatments
 - Method of data collection.

What?

Data collection

◆ How

- interview, observation, record review

◆ By whom

- interviewers: selection, training
- level of supervision

◆ Tools

- Questionnaires (self or interviewer administered, face to face or telephone interview)
- Recording materials

◆ Anonymous data collection

Data Handling


- ◆ Coding
 - During data collection, afterwards?
 - By whom?
- ◆ Processing
 - Software, hardware
 - Entry
 - During the study, afterwards?
- ◆ Validation and data cleaning

Data Analysis Plan

- ◆ Structured in terms of

- Objectives
- Hypotheses
- Dummy tables

- ◆ Statistical methods



	Cases		Controls		OR
	Exposed	% exp	Exposed	% exp	
Age group					
< 15					
15 – 25					
26 - 60					
> 60					
Sex					
M					
F					
Occupation					
Residence					
Smoking					

1. Design
2. Subjects
3. Procedure
4. Statistical methods

Statistical Methods

- ◆ Outlined in detail (not names of the tests)
- ◆ Why these tests ? justify
- ◆ State:
 - Descriptive method.
 - Dependent variable; e.g. outcome, i.e. alive or dead
 - Independent variables; study group, sex, age, compliance, stage, grade
 - Before analysis, check for fulfillment of assumptions for statistical methods
 - Level of significance
 - Software to use

Pilot studies

- ◆ Pre-test your study:
 - Feasibility of sampling
 - Data collection, measurement methods
 - Questionnaire
- ◆ Describe how to test
- ◆ Correct according to the results of this pilot study

5. Ethical Considerations

- ◆ Informed consent
- ◆ Confidentiality
- ◆ Data storage and protection
- ◆ Ethical committee

6. Project Management

- ◆ Participating institutes and persons
- ◆ Responsibilities and tasks of each partner
- ◆ Data ownership

7. Timetable

- ◆ Planning/organisation
- ◆ Questionnaire, design
- ◆ Permission
- ◆ Funding
- ◆ Pilot study
- ◆ Final study
- ◆ Data collection
- ◆ Analysis
- ◆ Presentation of results and write up

8. Resources

- ◆ Extent of this section depends on target audience
- ◆ Specify
 - available sources
 - requested sources
- ◆ Keep budget
 - reasonable
 - detailed
 - well justified

9. References

- ◆ Limit number of references to key articles
- ◆ Should not be very old except in facts
- ◆ Follow recommended style, e.g.

- English way:

Rick, F.M.; Rocha, G.C.; Dittmar, K.; Coimbra, C.E. Jr.; Reinhard, K.; Bouchet, F.; Ferreira, L.F. and Araujo, A. (2002): Crab louse infestation in pre-Columbian America. *J Parasitol.*;88(6):1266-7.

- American way

Markl ID, Jones PA. Presence and location of TP53 mutation determines pattern of CDKN2A/ARF pathway inactivation in bladder cancer. *Cancer Res* 1998;58:5348-53.

- ◆ Arrangement

10. Appendices

- ◆ Methodological appendices
- ◆ List of definitions
- ◆ Questionnaires
- ◆ Forms for informed consent

Common Problems

- ◆ Too ambitious: too many questions
- ◆ Poorly formulated objectives
- ◆ Insufficient attention to literature
- ◆ Poor justification
 - why is it important to answer this question?
 - what impact does it have on public health?
- ◆ Potential sources of biases (selection & information bias)
- ◆ Inappropriate analysis methodology
- ◆ Absence of pilot